**Equal Opportunities Questionnaire**

The Foundling Museum is committed to being an equal opportunities employer. We are asking you for the following information in order to monitor the effectiveness of our equal opportunities and diversity policies, and to ensure that they are fair and free from any bias. It also helps us to build an accurate picture of the make-up of the workforce in encouraging equality and diversity, and to fulfil our reporting requirements to our funders, including Arts Council England. The Museum needs your help and co-operation to enable it to do this - but filling in this form is voluntary.

The information you supply will be detached from your application and used for monitoring purposes only. It will not form part of the selection process.

**The information supplied in this questionnaire will be kept strictly confidential by Human Resources according to the Data Protection Act 1998 and used for equality monitoring purposes only.**

Thank you for your co-operation. If you have any questions or would like further information on Diversity and Equal Opportunities at the Foundling Museum, please email [HR@foundlingmuseum.org.uk](mailto:HR@foundlingmuseum.org.uk).

**Gender** **Sexual Orientation**

Female (incl. trans woman)  Bisexual

Male (incl. trans man)  Gay man

Non-binary  Gay woman / lesbian

Prefer not to say  Queer

Other: Click or tap here to enter text.  Heterosexual / straight

Prefer not to say

Other: Click or tap here to enter text.

Is your gender identity different to the sex you were assumed to be at birth?

Same

Different

Prefer not to say

**Age**

0 – 19 yrs

20 – 34 yrs

35 – 49 yrs

50 – 64 yrs

65 – 74 yrs

75+

Prefer not to say

**Ethnicity**

Ethnic origin is not about nationality, place of birth or citizenship. It is about the group to which you perceive you belong. Please tick the appropriate box:

White: Black or Black British:

British/English/Scottish/Northern Irish  African

Irish  Caribbean

Gypsy, Roma or Irish Traveller  Any other Black background

Any other White background

Asian or Asian British: Dual Heritage:

Asian Bangladeshi  Asian and White

Asian Indian  Black African and White

Asian Pakistani  Black Caribbean and White

Asian Chinese  Any other Mixed background

Any other Asian background

Arab

Latin American

Any other ethnic group (please give details): Click or tap here to enter text.

Prefer not to say

**Socio-Economic background**

What type of school did you attend for the most time between ages 11-16?

A state-run or state-funded school – selective on academic, faith or other grounds

A state-run or state-funded school – non-selective

Independent or fee-paying school

Attended school outside the UK

I don’t know

Prefer not to say

Please tick one box to show which best describes the sort of work the main/highest household earner undertook when you were age 14:

Routine manual and service occupations (e.g. HGV driver, cleaner, porter, labourer, bar staff)

Middle or junior managers (e.g.office manager, retail manager, bank manager, warehouse manager)

Modern professional occupations (e.g. teacher, nurse, social worker, police officer, musician)

Traditional professional occupations (e.g. accountant, solicitor, scientist, civil engineer)

Clerical and intermediate occupations (e.g. secretary, clerical worker, call centre agent)

Technical and craft occupations (e.g. motor mechanic, plumber, printer, electrician, train driver)

Semi-routine manual and service occupations (e.g. postal worker, security guard, caretaker)

Long term unemployed (claimed Jobseeker’s Allowance or earlier unemployment benefit)

Short term unemployed

Senior managers or administrators (e.g. finance manager, chief executive)

Retired

This question does not apply to me

I don’t know

Prefer not to say

**Socio-Economic status**

How would you self-identify your current class status?

Click or tap here to enter text.

**Disability**

The Equality Act 2010 defines disability as ‘a physical or mental impairment which has a substantial and long-term effect on a person’s ability to carry out normal day to day activities’. Do you consider yourself to have a disability, impairment, or long-term condition?

Identify as D/deaf or disabled person, or have a long-term health condition

Non-disabled

Prefer not to say

If invited to interview, do you have any special requirements? If yes, please give details:

Click or tap here to enter text.

**Neurodiversity**

Do you identify as being neurodivergent?

Yes  No

**Caring responsibilities**

Do you have caring responsibilities? If yes, please tick all that apply

None

Primary carer of a child/children (under 18)

Primary carer of disabled child/children

Primary carer of disabled adult (18 and over)

Primary carer of older person

Secondary carer (another person carries out the main caring role)

Prefer not to say

**Care-experience**

Do you have personal experience as a looked-after child in the care system? This could mean that you were looked after by family members, foster carers or staff in a residential children’s home, or had no one with parental responsibility for you in this country.

Yes

No

Prefer not to say

**Recruitment**

The Foundling Museum monitors the impact of job advertising. We strive to make the most of the varied forms of advertising available, so that we can reach as wide a range of job seekers as possible.

Please let us know where you heard about this role:

Click or tap here to enter text.